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Southwestern Oklahoma State University

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AS SOME of the 4,800 students currently enrolled at Southwestern make their way to classes, they seem to take the heat in stride. The record-breaking heat-wave has caused many students to look forward to October and fall break even more eagerly. (Photo by Glen McGee)

64 Make Straight A's

Sixty-four undergraduate students at Southwestern State University during the summer semester have been named to the President's List for making perfect, straight-A grades.

Another 240 are on the Dean's List for earning grade-point averages of at least 3.0—the equivalent of the letter grade B—on the university's 4.0 scale. A student is ineligible for the Dean's List if he/she has a grade lower than C.

Additionally, only persons who enroll in a minimum of eight semester credit hours may qualify for either of the summer honor rolls.

By hometowns, the students recognized for their academic achievements are:

PRESIDENT'S LIST
 ALTUS—Bridget M. Styron, Dana Dee Wiginton. ARNETT—Dawna J. Hatton.
 BLAIR—Debra Jean Nobles. BROKEN ARROW—Cynda Alanna Spoon. BROKEN BOW—

Frances L. Bond. BURNS—Martha Louise Ally. BUTLER—Randall L. Smith.

CHICKASHA—Gracia L. Batchelder. CLINTON—Shirley R. Beadles, Montie A. Dowdell, Dana M. Kinder, Cynthia G. Whitaker. CORDELL—Geraldine A. Moffatt. CORN—Eileen F. Pauls.

DAVIDSON—Dennis L. McKinney. DURHAM—La Donna Rane Porter.

EL RENO—Janet Gayle Landess. ELK CITY—Paul A. Clark, Velma L. Patrick, Janice Juanita Stansberry. ENID—Lynn E. Skinner.

FORT GIBSON—James M. Riley.

GOTEBE—Sharla Dale Ashenfelter.

HOBART—Thomas R. Patchin. HOLLIS—Karen S. Bartlett. HYDRO—Bettie Louise Bright.

KINGFISHER—Donna K. Robison. KINTA—Laura Ranae Thomas. KREMLIN—Karen Lynne Voth. KAULA LUMPUR, MALAYSIA—Khoo Boo Hock.

LAGOS, NIGERIA—Samson O. Oguntade. LAVERNE—Larry R. Johnson. LEEDEY—Frankie Jean Graybill. LEVELLAND, TEX.—William B. Daniel Jr. LONE WOLF—Charolette D. Moss. LOOKEBA—Judith G. House.

MANGUM—Leesa S. Hogg, Kathy L. Struck. MIAMI—Robert G. Turley. MIDLAND, TEX.—Mary V. Stribling. MOORE—Marchetta E. Penn. MOORELAND—Christie A. Bre shears. MOUNTAIN VIEW—Carol A. Schmidt.

NORMAN—Dany D. Hembekides.

OKLAHOMA CITY—Karen Sue Hooten, Lisa J. Patterson. PONCA CITY—Margaret L.

Durr. QUINCY, ILL.—Stephen P. Seifert.

RANCHOS DE TAOS, N.M.—Barbarasue Inez Bush.

SEILING—Patricia E. Jackson. SWEETWATER—Linda S. Nabors, Becky A. Kelly.

TALOGA—Brenda L. Borden. UGWUOBA, NIGERIA—Emmanuel Emeka Nnake.

WATONGA—Cynthia R. Bush. WEATHERFORD—Vickie Janell Garrett, Valeri J. Gunter, Marvin James Hazel, Gary L. Lundy, Warren C. McCarthey, Julie Ann Nichols, Jeffrey E. Short. WOODWARD—Donna B. Feese.

DEAN'S LIST
 ABADAN, IRAN—Abdul H. Harizavi. ALTUS—Sherill A. Gdanski, Leeanne T. Carder, Dwight A. Cope, Johnnie Ray Gibbons, Ron Kyde Gober Jr., Robin Y. Jenkins, Tamara Renee Jenkins, Melinda G. King, Peggy J. Moss, Debra O. Pearce, John Henry Weatherly. ALVA—Hedayatollah Samimi. ANADARKO—Larry D. Gudgel. ANDREWS, TEX.—Daniel L. Downing. ARDMORE—Rudy Jack Ellis.

BALKO—Kevin J. Bartel. BENDEL, NIGERIA—Felicia O. Okuma. BETHANY—Hassan Parvizinia, Hesaw Rasoolzadeh, Daryoush Salehi. BIG SPRING, TEX.—Jim Bob Coates. BINGER—Sherri R. Boles, Betsy A. Bowling, Connie Elizabeth Cart, Kathryn K. Coley, Anita L. Godfrey, Brenda A. Lee. BORGER, TEX.—Michael E. Bennett. BRECKENRIDGE—Barbara G. Campbell. BROKEN ARROW—Ronald C. White. BROKEN BOW—Charles L. Bond. BURKBURNETT, TEX.—Stacy R. Hardy. BURNS FLAT—Patti D. Hinds, Stella L. Peacock, Kema J. Williams.

(Continued on Page 12)

Musical Comedy 'Stop the World' Slated Sept. 24

"Stop the World, I Want to Get Off," a musical set in a circus tent, will be the first major theatre production of the fall semester at Southwestern State University.

Directed by Claude Kezer, assistant professor in the Division of Language Arts, the show is scheduled for presentation at 8 p.m. Sept. 24, 25 and 26 and 2 p.m. Sept. 27 in the University Auditorium.

"With book, music and lyrics by Leslie Bricusse and Anthony Newley, this show is set in England and was first produced in that country with great success," Kezer said.

"It came to this country already a hit and has pleased audiences all over the world since its American debut."

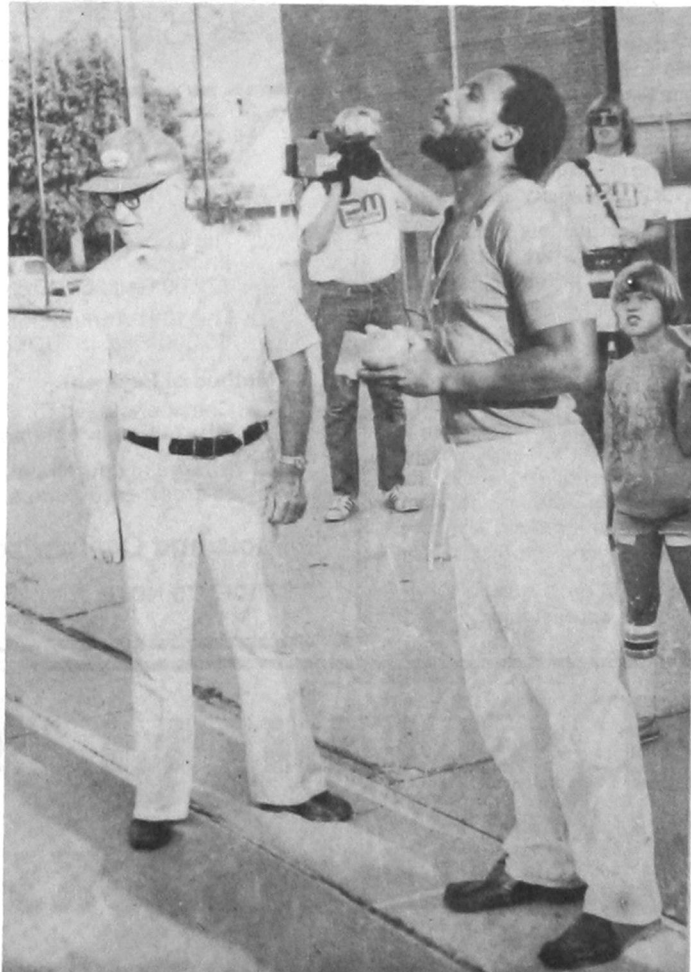
From "Stop the World, I Want to Get Off" came three popular songs—"Once in a Lifetime," "Gonna Build a Mountain" and "What Kind of Fool Am I."

Paula Isch, music specialist

at East Elementary School in Weatherford, will be accompanist. Serving as technical director is Charles Worley, Division of Language Arts instructor, and Joe Thompson, Lone Wolf, is stage manager. Assistant director is Ricky Mathis, Elk City.

Cast members include Sally Blevins, Hinton junior; Teresa Burnside, Texhoma freshman; Tiffany Curless, Tonkawa freshman; Damita Davis, El Reno junior; Rosemarie Lee, Duncan sophomore; Dana Wiginton, Altus sophomore; Mike Battles, Purcell sophomore; Kim Weast, Weatherford senior; Lisa Tautfest, Weatherford freshman; Kasey Johnston, Kingfisher sophomore, Tamy Jones, Kingfisher freshman, and Chad Nye, son of Dr. and Mrs. Jerry Nye, Weatherford.

Tickets will be \$2 for adults, \$1 for students and 75 cents for student groups of 10 or more. Southwestern students and faculty will be admitted free with identification.



ONE OF the older participants in the Annual Watermelon Seed Spitting Contest puckers up for a spit. Thanks to the Student Association and Weatherford Chamber of Commerce, many students and townspeople had their fill of fun and watermelon. (Photo by Glen McGee)

Yearbook Pictures, Blunck Studio, Sept. 8, 9, 10 see page 14

Dorms vs. Apartment Living What's a Student To Do?

By ROBIN ARNOLD

College days are here again! Trying to pack all your stuff into one car, you say goodbye to your parents and head for your new home... the dorm.

After the first look at the dorms, one often thinks "How?" Two beds, two closets, a sink, two desks and a cabinet face you. Depressing isn't it? But by trying to make the best of it, one makes it look as much like home as possible. In the meantime, the once small space has been reduced considerably.

After living in the dorm for about two weeks, students discover a number of problems such as: (1) having to wait on showers which are cold when you get them, (2) people who party 24 hours a day when you are either trying to study or sleep, (3) no privacy, (4) fights with roommates, (5) if you are a girl, coming in at 2:15 and having the doors locked and not being able to get someone to come unlock the door resulting in either sleeping in your car or in the lobby, (6) fire drills at 4:00 o'clock in the morning when you have an 8:00 o'clock with a test to top it off.

These are only a few of the problems students encounter when living in the dorms. Solution? Some think an apartment is the answer. Plenty of room, no curfew, having your own shower, no more cafeteria food because you can cook and eat anything you feel like. Sounds like hog heaven... but is it?

But, there are also problems with living in an apartment. Blood pressure seems to sky rocket when the beginning of the month comes around because bills are due. Students scramble around trying to find money to pay those bills so they don't get an eviction notice or get their phone disconnected or their electricity turned off.

Also another big problem... all the deposits are put in your name. The beginning of the month comes around and you've got the money to pay your part of the bill, but your roommate doesn't and you can't afford to pay it. Your credit rating drops now. Living in an apartment is a great way to lose weight. Money gets tight around the beginning of the month and many refrigerators are left bare. Now comes the expense factor.

To live in the dorms, it would cost you approximately \$400

per semester, which includes dorm fee and meal plan. That comes out to approximately \$800 for the year. Rent for apartments runs about \$200 per month—depending on location, how nice the rooms are, and how many people reside there.

Electricity is approximately \$30, phone is about \$30 and your grocery bill runs about \$50. This is per month. The whole monthly bill for two persons is about \$310. It is about \$155 a month for one person which for nine months comes out to approximately \$1400.

Depending on the lifestyle one chooses to live and how much money budgets will allow are among the major determinates on where students live.

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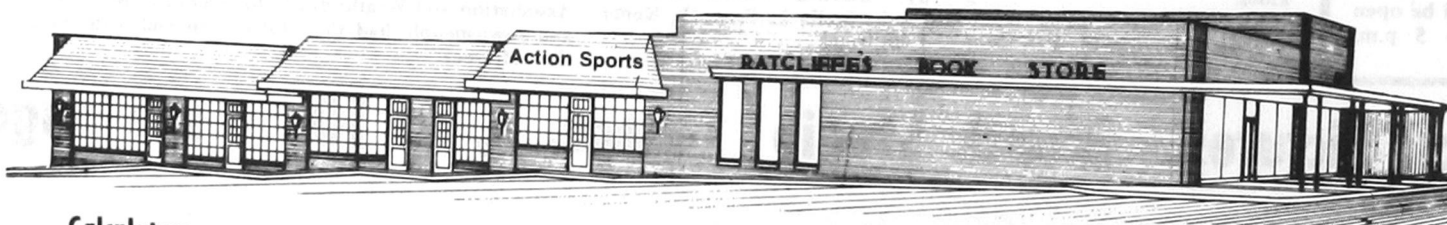
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Letters. . .

Letter to the Editor,

In 1973 the United States experienced its first oil embargo. High gasoline prices and long gas lines frightened the American people into conserving more. Once the petroleum resources began to grow and the prices of gasoline stabilized the consumption rate increased to higher levels than those of 1973. Americans failed to see the dangers of over consumption.

Now the price of gasoline is over \$1. Yet Americans still choose to believe that things will get better so there is no immediate need to conserve.

The fantasy world which many Americans live in is coming to a sudden awakening. Weatherford can not be excluded from the rude awakening that will take place soon.

Weatherford has a significant number of young people who refuse to conserve and plan for their future. The exact number can be estimated by watching and counting the number of cars cruising the hot spots in town. This activity is not reserved for the weekends, but can be seen every day of the week.

In a small town such as ours the lack of concern over the fuel issue is very much in evidence. While it is true that a number of students do commute to the University, a significant proportion do not. Yet frequently students who live only a few blocks away prefer to get in their cars and drive to school. Wouldn't the physical exercise and potential conservation of gasoline be more beneficial?

While the winter months can be grueling; the spring, summer, and fall seasons are perfect for walking or using a bicycle. Short excursions to the grocery store or visits to friends' apartments can be done quickly and safely by the methods recommended above. Even dates can be more romantic by the moonlight as opposed to the loud-speakers in a car. Car pooling and double-dating can be just as fun as cruising alone or with one other person.

Weatherford's young people can set the trend for future drivers in our small town. Their efforts to conserve would benefit them in the near future and can give the approaching generation a chance at what they have experienced. It is not unrealistic to believe that a critical shortage can occur in our life time.

DIANA HERRERA-ORTIZ



HEY! WE DON'T ACCEPT FOREIGN CURRENCY!

Viewed and Reviewed

By PAM WEEKS

The new chase picture of the season, "Smokey and the Bandit II" is the remake of the first box office hit with the same stars and the same theme.

Burt Reynolds again portrays the Bandit, out for fame and fortune on a speedy three-day trip from Miami to Dallas. And again the Bandit intends to make this trip with his black Trans Am and his sidekick, Frog, played by Sally Field. Bringing up the backdoor for Reynolds in a new fancy truck is Jerry Reed and Fred, the basset hound.

Pursued by Sheriff Justice played by Jackie Gleason, the Smokey and the Bandit take off across the country hauling "valuable" cargo to the governor of Texas.

Although the first "Smokey and the Bandit" played on the popularity of the C.B. craze, this show seemed to play it down. Instead it concentrated on actual conversations and not so much mike-to-mike humor.

Charlotte, the elephant, indeed added a touch of humor and even once, a touching scene to the entire show. A stunning car/truck scene in the desert topped off the movie.

This isn't a movie to be missed by high speed chase fiends or Burt Reynolds' lovers.

Kathy's Korner

By KATHY PENNER

A war that doesn't quite happen, an unlikely and unwilling hero named Joe Mondragon, and a beanfield are only three of the elements that make up John Nichols' THE MILAGRO BEANFIELD WAR.

This soon-to-be classic of American humor consists of bits and pieces of New Mexico culture, old legends of the small town of Milagro, and a rich villain out to own the town.

Set in modern times, THE MILAGRO BEANFIELD WAR is a funny, yet compassionate look into the lives of average people who finally, if reluctantly, join the bandwagon against the rich tycoon Ladd Devine.

The main issue involved is water rights, which are essential to the existence of the people and which Ladd Devine is slowly buying up in the hope of turning the land into a large resort.

Joe Mondragon starts the succession of events that make up the book by irrigating a small beanfield. This act opens the door for the many characters, and situations that make this book such great reading.

The humor ranges from Mark Twain to Steve Martin with slapstick and corny jokes added for good measure. THE MILAGRO BEANFIELD WAR will be enjoyable to all readers who enjoy good quality humor and are not offended by coarse and graphic language.

We Get Letters

Letter to the Editor,

Freshman Orientation needs to be reorganized. The purpose of Orientation is to help the beginning college student. One whole day is wasted dragging hand-held students, as mother would her child, across campus pointing out the numerous buildings and talking to members of one or two organizations.

To make sure all the students are taken through this ritual, a test is then given over notes the student was supposed to take during this boring day. Every student must take this test before he can go home.

Orientation bores students for two days and only accomplishes two things: (1) getting enrolled—because this is the only

way a freshman can get enrolled, and (2) the student gets one credit hour, which is well deserved after doing the ritual right.

Next year they should also hold the student's hand during lunch because some students might get lost in this big town or maybe even on campus.

Seriously, thoughts about changing the system should be considered. One suggestion could be to cut the days of orientation to one. Another suggestion is to give the students worthwhile information while they are in one room, and not by dragging them all across campus except for the library.

JANIE SHAW

The degree of vision that dwells in a man is a correct measure of a man.

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Jobs to be Found

By THERESA GDANSKI

Why would a student want to work and go to college at the same time?

Terry Burgess, Yukon junior, said, "Money!" JoAnn (Perdue) Gresham, Chickasha sophomore, has a more definite reason for working. "So I can pay my rent."

When a student has decided that they need to work or would like to work, the next thing to do is find a job.

"These days one has to have certain connections to get a job." This is the philosophy of Marchetta Penn, Moore sophomore. Marchetta used her "connections" to get her job with TG&Y in Weatherford.

Then there are those students who know no one and simply fill out an application. Terry Burgess felt "nervous, yet excited all at the same time" when she applied at Shepler's in Oklahoma City.

Mary Jo Jones, Seminole senior, relates her experience in getting her job in the chemistry department on campus. "I said, 'Dr. Hamm, I need a job' and he said 'come by and we'll talk.'"

The student who qualifies for Basic Educational Opportunity Grant (BEOG) and who would like to work anywhere on campus, can apply for part-time employment-work study. Work study is partly funded by the government and partly by the school.

To apply for BEOG the student must fill out the Family Financial Statement (FFS) and a Student Data Form (SDF), both of which are available in the Student Aids Office in the basement of the Al Harris Library. The FFS must be mailed to the ACT Student Need Analysis Services; the SDF must be returned to the Student

Aids Office.

An application for work study must also be filled out and returned to the Student Aids Office. If the work study application is approved (providing that BEOG has been accepted), the next step is to find a job.

The student may go to any department they wish and simply ask if anyone needs someone to work for them. There is a bulletin board in the Student Aids Office that has jobs posted both on and off campus.

If a student is interested in working in a discount store, Weatherford has a TG&Y and a C. R. Anthony in the Weatherford Shopping Center. There is a Gibson Discount Center and a Dollar General Store in downtown Weatherford.

Weatherford has a Puddin' Lane and two United Supermarkets for students who enjoy working in grocery stores.

Of course, Weatherford has many other kinds of stores and businesses to work in. There are many quick stores, clothing stores, electronic and mechanic stores, plus a variety of others.

There are jobs to be found if a student is willing to look for them.

Most of the stores and businesses are willing to fix a work schedule around a class schedule. They realize that if it wasn't for the student going to school, they probably wouldn't be working there; and in some cases, if the student wasn't working, they couldn't be going to school.

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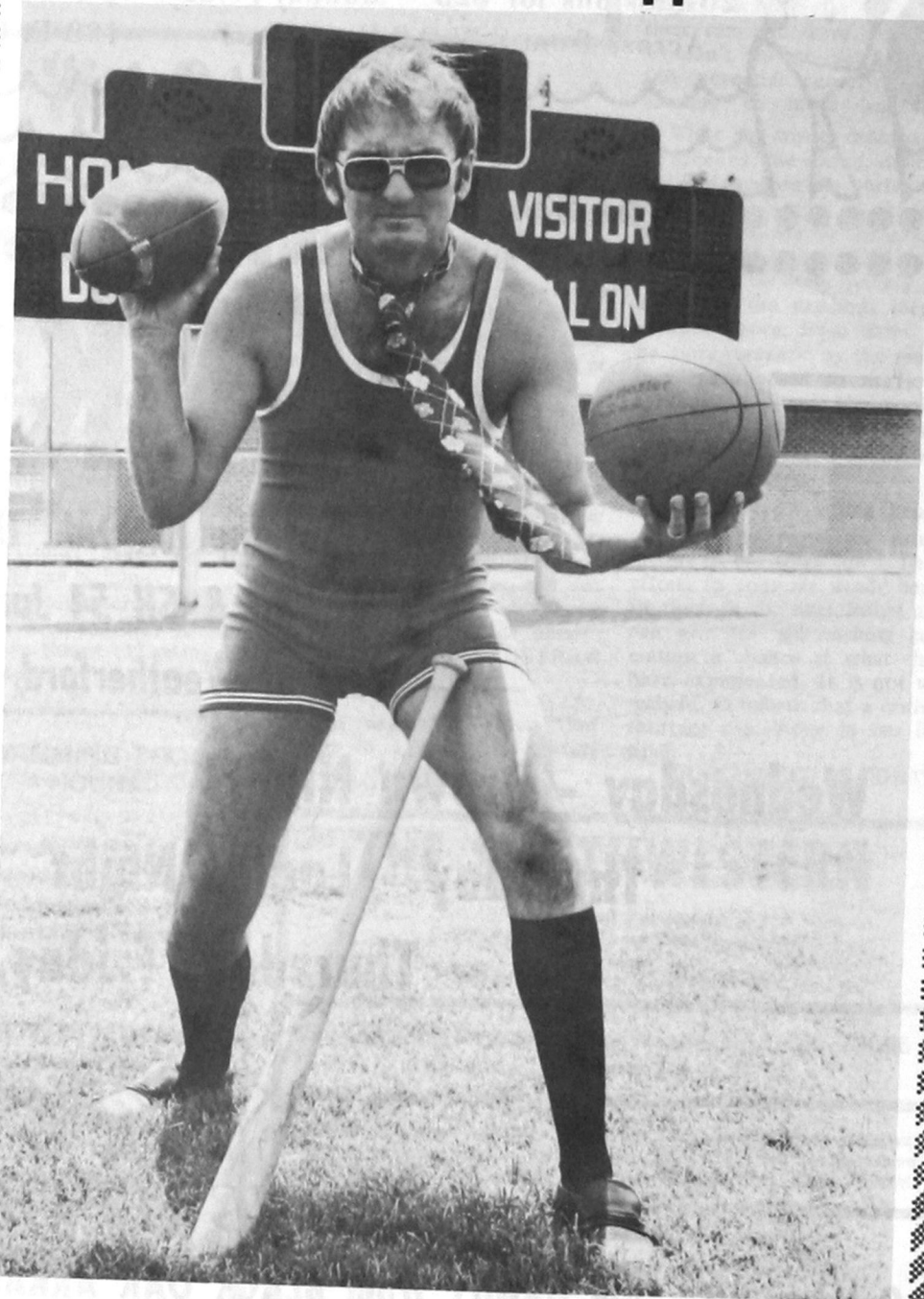
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Coping with Off-Campus Life

By PENNY MARTIN
Students living off-campus have a number of responsibilities with which to cope.

One of the first decisions a student makes is finding a place to live while attending college. Weatherford offers a variety of options to students--trailer houses, apartments, or renting a house. Students must look around until they find just the right place they want or can afford. This should be done as early as possible.

Next, the student has to arrange for water, electricity, gas, telephone, and any extras he may want. These usually require some type of deposit. The student has to make sure he pays all of his bills on time to keep these utilities and his home. Sometimes this is a big responsibility in itself! The student may not realize it, but he is establishing a credit rating when he has these utilities put in his name.

These are the major responsibilities a student must cope with, but every so often little crisis arises just to make things interesting. Such as "Are we going to be able to party this week and buy groceries too?"

Students also learn how to get along and share if they have roommate(s). Taking turns cooking and cleaning sometimes presents problems. Also one learns to be considerate of neighbors. Some people just don't like to be awakened in the middle of the night by the sounds of disco, rock, or country going full blast on your stereo.

Living off-campus is quite an experience. Students learn responsibility and also have a feeling of independence.

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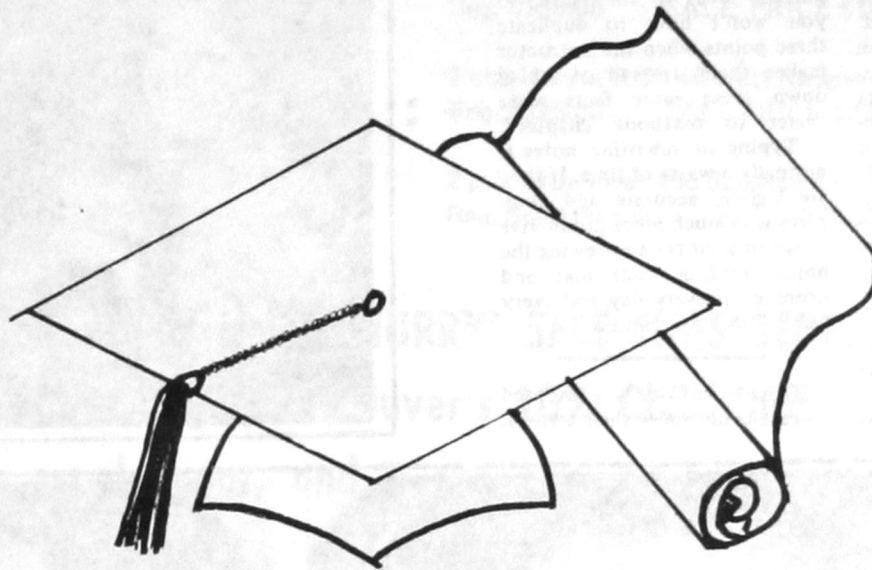
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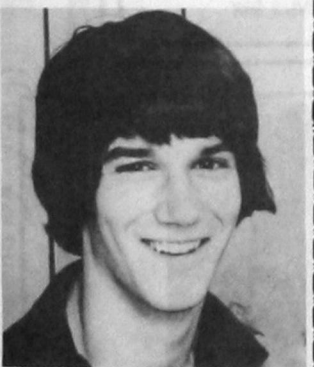
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Good Notes; Good Grades

EDITOR'S NOTE: This feature is part of a series developed for students by college textbook publishers. A booklet on this subject can be obtained free by writing to AAP Student Service, Association of American Publishers, Inc., One Park Avenue, New York, N.Y. 10016.

Booklets in this series are: How to Get the Most Out of Your Textbooks, How to Prepare Successfully for Examinations, and How to Build Your Writing Skills.

During class lectures, it is best to write on the right-hand pages only. You can then make your own study review or textbook notes on the left-hand pages.

Jot down questions as they occur to you in class and hold them for the appropriate moment. They might be answered or become unimportant in a few minutes. But if not, you'll want to have them answered either in class or later.

Be alert to the instructor's tone, emphasis or questions. These may be clues to things that will appear on an exam. For example, if Professor Smith says, "Five important reasons for the treaty were...." or "Remember now....," you can be sure those are things to be recorded.

Class lectures and textbook assignments do not always parallel each other. Your class notes will reflect the instructor's approach to the topic, but you might find it helpful to make additional notes from your textbook on the left-hand page across from your class notes.

Design your notetaking system so that you have sufficient room to record the instructor's material, your reading notes AND your review notes on one page or two opposite pages. Remember, review your class

notes as soon as possible after the session has ended. In this way you'll be able to correct, clarify or fill-in where necessary. This review time will also be critical in helping you remember the class material when it is fresh in your mind.

One style of notetaking, developed at Cornell University, has been very helpful to students. On every right-hand page, draw a vertical line from top to bottom 2-1/2 inches in from the left side. In class use the large six-inch column on the right for recording the lecture material.

After class and during study times, use the smaller left-hand column for making your own review notes. By marking down the key word, idea or fact, it can help you remember what you are studying and help you review for exams. Some students find it helpful to use a colored marker or pen during review to underline the important words or phrases.

Completing textbook or reading assignments before each class will help minimize notetaking in class. You will know whether the material under discussion is in the text or not. You will already have underlined the important ideas in the book, so you won't have to duplicate these points when the instructor makes them. Instead of taking down these same facts write "refer to textbook chapter."

Typing or rewriting notes is normally a waste of time. If they are legible, accurate and complete it is much more productive to spend your time reviewing the notes, reading your text and keeping up every day and every week with your studies.

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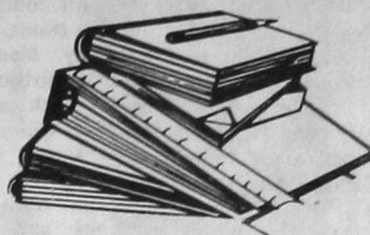
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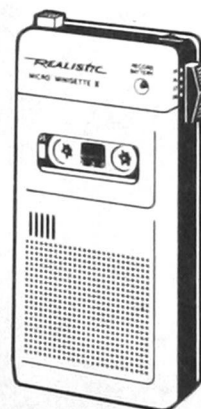
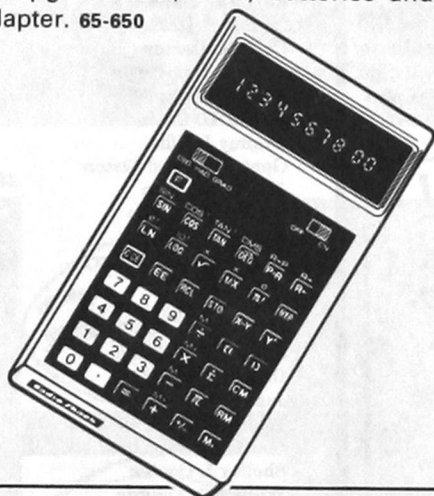
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NSU-Illinois Canoe Race Expects to Attract 400 Entrants

Entries are now being accepted for the 2nd Annual NSU-Illinois River Canoe Race which is expected to attract nearly 400 contestants on Saturday, Sept. 20.

The 14-mile relay event for high school and college students is sponsored by Northeastern State University and by five Illinois River float camps: Hanging Rock Camp, Arrowhead Camp, Peyton's Place, War Eagle Floats and Sparrow Hawk Camp.

An entry fee of \$3 per person covers an entire day of fun and competition including the race, a riverbank cook-out, tickets to the NSU-Arkansas Tech football game, Saturday evening, and a campus dance.

All entries should be returned to the NSU Public Information Office no later than Sept. 13.

Trophies will be awarded to first, second, and third place

teams in each of the following categories: High School Senior, High School Junior, College-Junior College, an Open Category for combined student and faculty teams, and a news media category. Men's, women's and mixed division are provided within each category. Each participant will receive an official NSU Canoe Race II souvenir sticker.

Each team consists of six persons and each contestant under the age 18 must submit proof of parental consent to enter the race.

The NSU Illinois River Canoe Race II will begin at 10 a.m. at Round Hollow, which is about 17 miles north of Tahlequah on State Highway 10. The first leg of the race ends at Arrowhead Camp where two fresh racers will jump into the canoe and push off for Peyton's Place, the end of the second leg of the contest. The third and final

leg of the race will end at War Eagle Floats where the cook-out for contestants will be held.

Included in the finish line activities will be the First Annual NSU T-Shirt Swap Meet. Contestants are invited to bring a T-shirt from their school, club or organization to trade with students from other schools and groups.

For further information about the NSU Illinois River Canoe Race, write or call NSU Office of Public Information in Tahlequah, Okla. 74464, telephone 918-456-1111.

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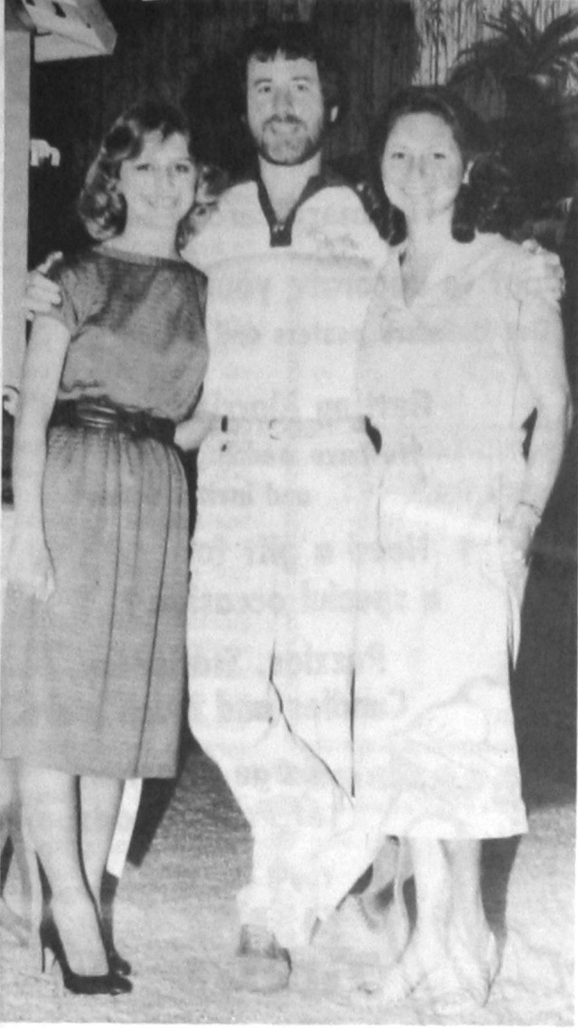
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(Continued on Page 18)



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Finding Motivation to Study Big Problem

By SCOTT BRINSON

Remember the care-free days of high school when days were filled with going to class and practicing for the big game Friday night and evenings consisted of dragging Main or engaging in some other worthwhile activity? There were so many ways to have fun and so much time for enjoyment that classwork and especially that four-letter word (T-E-S-T) were even brief, if any, consideration. Studying usually consisted of going over notes minutes before class or, in the case of 9-week classes, a brief session the night before. And most of us made our A's and B's (or C's if the courses were unusually difficult) and went merrily on our way. We then packed our bags, said good-bye to mom and dad, and went off to college with the tiger by the tail and visions of success dancing before our eyes. By the time we had finished our first test and been given a strong verbal warning from the instructor, our balloon was deflating at an unbelievable rate. What was the reason for this sudden change from scholar to dunce? Simple--not knowing when or how to study because of the transition from high school to college.

Upon arriving at college, it takes only one or two painful lessons to realize that studying is a necessity for good grades and not simply an option to earn approval. New habits have to be learned and put into practice (such as providing a certain amount of time for study each day) and adjusting one's self to a different and probably brand-new study schedule.

Once studying begins, all outside interferences should be totally blocked out in order to concentrate fully on the material to be learned.

Dumas, Tex., junior, Greg Spencer says, "If this is done with a positive attitude, time goes much faster and I find that studying becomes less of a tedious and easier to put into practice."

The library is generally considered the best spot for providing privacy with individual study cubicles, good lighting, and best of all, silence! It's very difficult to write a theme in English or read an account-assignment when the halls are echoing with assorted animal-like noises.

However, if the library is inconvenient, many dorms provide study rooms which for the most part are free from distractions. The main thing is to find a place where one is the most comfortable without being too relaxed which in turn provides a comfortable and relaxed study.

"Motivation for studying is a problem many students have to face," says David Monroe, junior pharmacy major. "It's not easy to study when everyone on the floor is going on a picnic at the lake or having a party in the city. Simply putting out the books and starting to study is probably the hardest step to initiate because of the idea that there is always tomorrow and that today should be spent in leisure activity of some sort." How much a person should study really depends on the abilities of the individual himself. Some people have the ability of being able to learn and retain material faster and better than others. For those who can't

do this, extra sacrifices usually have to be made in order to provide enough time for efficient study.

Another factor is the fact that not all courses require the same amount of study time. Whereas, for example, in course

A you may begin preparing for an exam three or four days ahead of time, an exam in course B may require only thirty minutes of study the night before. Usually a person can know the amount of time he or she will have to spend after the first as-

signment or test, and then plan accordingly for the rest of the semester.

An important part of studying is allowing some time for

breaks every hour or so. This is important because the brain tires very quickly when put through a strenuous workout (Continued on Page 15)



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Those Terrible Tests!

By STEVE GOULDING

Oh, those terrible tests. You can't live with them, you can't live without them. If you don't know how to take tests you may not be doing as well in your classes as you could be. Certain study techniques may aid in test taking and shorten study time.

Understanding and learning about your teacher is very important. Get to know your instructors and ask other students about their testing styles. Find out what type of tests they use and what they look for.

First, answer the questions you are sure about before attempting the difficult ones. Use your time on the ones you know then attempt the tough ones.

True-false tests are easy if you have read over your notes three or four times without concentrating on any area too much. Study in a general manner. Read the test questions carefully. Look for giveaways or those trick questions that some clever teachers like to sneak in.

If you expect a fill-in-the-blank test it is important when studying to emphasize and remember important words in your notes. You also may find clues or answers in other parts of the test. Sometimes other ques-

tions will include the answers you need.

Multiple choice tests may be the easiest. In studying look for key words that will help you remember important areas in your notes. When you see these words among the choices, it will aid in your decision. If unsure, eliminate the choices you know are wrong, then make a logical guess.

Short answer test questions are usually over material that can't fit into the other question categories. You must have a general knowledge of the subject matter. Study your notes without special attention to any one area. These may be the hardest to answer.

Essay tests require a thorough knowledge of your teacher's expectations. You need to know what the teacher likes to hear in an answer. To find out, simply ask. Your teacher will tell you. When studying, decide what questions the teacher will probably ask. Study by answering them. You'll be surprised how close you are to being right.

These helpful hints won't guarantee good grades but they will hopefully aid in your studying and possibly make tests easier.

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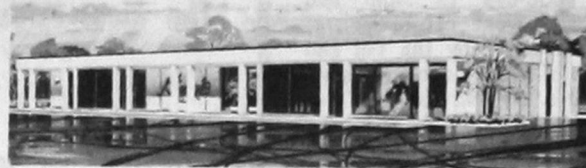
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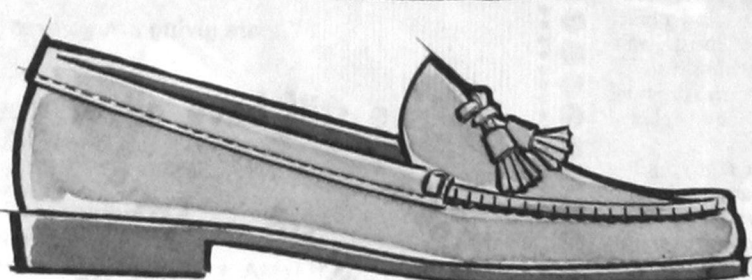
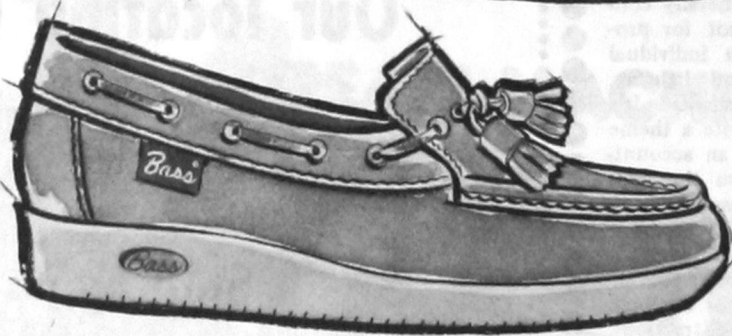
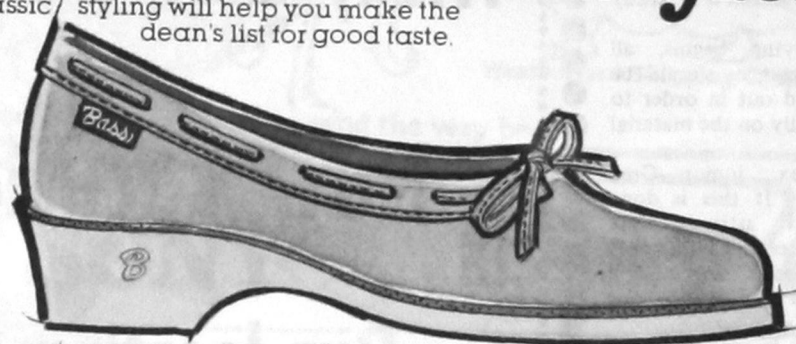
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By TRACEY HARRINGTON
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The loan period of the books is two weeks with no renewal. The student's ID must be presented to check out all books. If the book is overdue, a fine of five cents per day will be charged. If a book is lost, a fine and the cost of the book must be paid. Other services offered by the library are reference books of all

books in the library and where one can find them. A staff member is on duty to help with any problems. There is also a depository library for government documents and microfilm which includes different newspapers and magazine articles, and a microfiche which has newsbanks (newspapers from all over the U.S.).

There are also resources in education, which is unpublished reports and studies in education (ERIC). The microfiche also has a full library of Thomas Jefferson. Another service the library offers is self service copy machine. The copies are ten cents per copy.

Recently added to the library was a coin changer machine. There is also a copy machine for the microfilm. The library

is also supplied with a unique micro card reader. This is literature of any type that was published between 1639-1819.

Desks and tables are available for the student to do research, and couches to relax and enjoy the services offered. The library also offers typewriters (manual and electric) for student use.

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Tuition Grant Aids 454

According to a report released by the Oklahoma State Regents for Higher Education, 454 Oklahoma college stu-

dents received grants totaling \$2,189,075.50 in 1979-80 under the Oklahoma Tuition Aid Grant Program.

Created by the 1972 Legislature and administered by the State Regents, the Tuition Aid Grant Program is funded with state appropriations matched equally with federal funds provided under the State Student Incentive Grant (SSIG) program.

Students with demonstrated financial need may receive grants under the program to help defray the costs of their college education.

Four hundred fifty-four Southwestern Oklahoma State University students received \$82,089.00 in the Tuition Aid Grant program.

The 1980 Oklahoma Legislature appropriated \$1,095,982 for the Tuition Aid Grant Program in 1980-81. Together with an expected federal allotment of an equal amount, a total of \$2,191,964 will be available for Oklahoma students in the coming school year to help offset the cost of attending college.

Rocklahoma

Sit back music fans and rock the sounds of "Rocklahoma," an all-day concert event scheduled for Saturday, Sept. 6. Owen Stadium in Norman will be the site of such talented groups and artists as Sammy Davis Jr., Pat Benetar and Van Halen with the Doobie Brothers making the headline appearance. Cheech and Chong, who starred in "Up in Smoke" and "Cheech and Chong's New Movie," are the hosts of the event.

Tickets are on sale now for \$2.50 at Bench Carson Attorneys and Lloyd Noble out-

lets. The gates will open at 10 a.m. This concert will be remembered as the largest outdoor concert in the history of Oklahoma.

Studying Motivation Becomes Problem

(Continued from Page 13)

As preparing for an Organic Chemistry exam or trying to decipher 50 pages of notes. Time outs for a game of backgammon, watching your favorite television show or work wonders in giving a refreshed feeling when returning to the books and also gives a feeling of alertness instead of fatigue.

And finally the question everyone has been waiting for: How do you know when you're finished studying? Again, this depends on the individual. Some students feel they're ready for an exam several hours before and allow time for rest. Others have been known to take "night" tests and can be seen concentrating on notes up until a few seconds before test time. This simply depends on the disposition of the person involved. If one can say with confidence that he or she is prepared, then in most cases the individual has done all that is possible in preparing and that's anyone can ask for.

Study involves much time and effort, but then anything worthwhile is not easy. The next time you have a big test coming up, try this method and see if it works. You may be surprised.

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SWOSU Traditions Make College Life Fun

By PENNY MARTIN

University life is a unique experience, but the responsibility of getting involved and truly enjoying college life is up to the individual. Janie York, Durham sophomore, said, "This year I feel like a freshman because I didn't get involved last year."

Southwestern offers students a complete program of social, academic, and religious activities. Several of these activities have become a tradition at Southwestern and should involve all students.

Activities start each fall with Rush Week. This is held in August for girls desiring to pledge social, Greek-letter sororities on campus. The week is highlighted by parties given by each of the sororities. Several of the girls in the sororities felt that Rush was one of the most enjoyable times of their freshman year, resulting in many lasting friendships for many of them. There is also an Open Rush period for those girls not participating in Rush Week.

Another early fall tradition is the freshman dance on the final day of fall enrollment. This dance is held specifically to give freshmen an opportunity to meet students. An all-school dance is also held at the beginning of the fall semester to foster new acquaintances and renewing of old friendships.

One of the biggest events of the year at Southwestern is the traditional Homecoming Weekend. One graduating senior said she can hardly wait for Homecoming Weekend this fall so she

can come back to visit all of her friends.

The day is highlighted by a parade, featuring the Homecoming queen and her court, and floats built by clubs, sororities, fraternities, and other organizations on campus. Open-house and special parties are held. The afternoon is filled with the excitement of the football game, followed by the Homecoming dance on Saturday night.

Throughout the year the Student Association sponsors dances, films, and various other activities. Intramural sports such as softball, football, and basketball dominate the lives of many students. The music department sponsors individual and group concerts and recitals. Drama and

Picnic Held Thurs.

The English Club in conjunction with Alpha Psi Omega will hold their annual picnic on Thursday, Sept. 4, at 6 p.m. in Means Park.

All English or Theatre majors, minors and education majors with English or theatre emphasis and faculty are invited. A sign-up sheet has been set up in S206 for those wishing to attend. The two clubs will have meetings following food and recreation.

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NOTICE

All organizations wishing to sponsor a candidate for Homecoming Queen must pick up the forms in Dean Janzen's office. These forms must be returned to Dean Janzen's office NO LATER than Sept. 10, 5 p.m.

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speech students are featured in three dramatic presentations each year.

The spring semester also has many traditions. A special week is set aside during the semester for students to get better acquainted with their own faith as well as other faiths. This Religious Emphasis Week is sponsored by the Inter-Church Council.

A special highlight is the annual Miss Southwestern Pageant. Contestants are judged on talent,

beauty, poise, and personality. The winner represents our school at the Miss Oklahoma Pageant. This past year a Mr. Southwestern Pageant was also held.

Various clubs, fraternities, sororities, and organizations usually name their sweethearts for the year around Valentine's Day.

Another spring tradition is Southwestern's annual rodeo, generally in April at Rader Park arena.

Banquets and awards pro-

grams are also a spring custom. The All-Sports banquet is held each spring to recognize the individuals participating in inter-collegiate athletics. The Duke awards are presented at an all-school assembly in May to recognize the outstanding man and woman in each class. Outstanding students in music, drama, religion, debate, newspaper, and yearbook are also recognized.

Such activities keep the traditions at Southwestern alive.

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Being Involved An Important Aspect of College

By TERESA MOORE

Being involved is an important aspect of college life. Teresa Janis, Gotebo freshman, said, "When I came to school here, I knew that it was necessary to get involved. Although I was shaky at first, now I'm very glad that I did. Being involved in campus life gave me the opportunity to meet people and to adjust to college easier. It's great to be involved with something that you and the others around you are really interested in."

However, for some new students, it may not be so easy to come involved in campus life. With the number of involvement

possibilities facing the new student, he may become bogged down when trying to make a decision as to what facet of college life he would like to become involved with.

"The first step when making a decision about what to do in any spare time a student may have," explained Dean of Student Personnel Fred Janzen, "is to get a copy of the student handbook. This book gives a short explanation of all organizations found on campus. The requirements a student must meet to become a member of each organization are also in the handbook."

While the student handbook

lists opportunities for student involvement, it seems that the way most students hear of organizations they would like to join is by word of mouth.

From the first day of school, the student is bombarded by propaganda promoting one group or another. In order to keep from being spread too thin, the new student must choose. "One way to do this," said Dean Janzen, "is to choose a group affiliated with the student's major. This choice could be extremely beneficial to finding a job after college. Department heads and faculty members can be helpful in pointing out groups that the student would enjoy."

"However," explained Janzen, "the best person for the student to go to is the advisor. The personal relationship that arises between the advisor and the student enables the student's advisor to best help the new student choose a group with interests similar to his own."

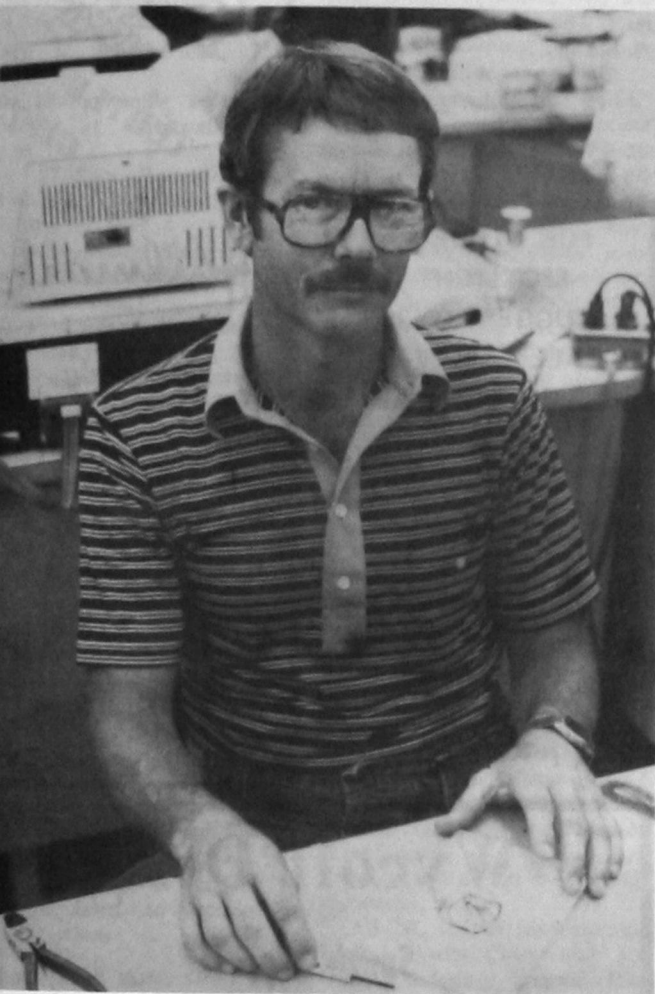
Some students may not be too intent on joining a professional or academic organization but may wish to participate in student government. According to Dean Janzen, the best way to accomplish this would be to talk to one of the Student Senators or to attend a senate meeting. Senate meetings are held on Wednesday at 6:30 p.m. in the Student Center; these meetings are open to the public. Any student who is interested in campus activities will be put to work.

A large proportion of South-

western's campus population is active in the intramural sports program. "Intramural sports," commented Associate Dean of Women Freda Johnson, "provide the student with the opportunity for good, clean exercise which better enables him to study." Although information on the intramural sports program is presented in the student

handbook, the new student can get additional information at the office of Student Personnel or the intramural office in the gym.

Involvement in campus activities greatly benefits all parts of a student's life. According to Dean Johnson, "Involvement on campus helps a student to find his or her place in the world."



STUART BURCHETT, Southwestern faculty member was one of 26 college teachers from Arkansas, Louisiana, Oklahoma, Missouri, Tennessee, Texas and Mississippi who attended the Microcomputer Interface Workshop sponsored recently by the Department of Chemistry and the Division of Continuing Education at the University of Arkansas.

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Student Spotlight

By SUSAN POLK

Who is charming, vivacious, carries 22 hours of classes, works 34 hours a week and is also president of the Student Association? No, not superman, but you're close.

Allen Swanda, Moore junior, does all of these things and then some. Having a full three-year military scholarship, Allen has declared three majors: computer science, business administration and business management.

Can he handle it? Allen says, "I like to drive myself until I just know I can't go anymore. To me it's more challenging. But if I start falling down on the president's job, I'll start dropping classes because to me, that's important. If I can keep doing a good job in all that, then I've accomplished a lot."

To clarify once and for all exactly what Student Association is, Allen explains by saying, "Student Association is the government as a whole that embodies the Student Senate, Supreme Court and Executive Council. Senate is made up of elected representatives, and

they're the ones that handle the funds."

Allen's main job is to oversee the Student Senate and to run the Executive Council, in which they decide what needs to be talked about and get feedback from the administration. He also makes sure the student government runs in correlation with the constitution that is set up on campus.

Allen claims that the biggest problem is "communication, and people don't know of anything going on." His solution is "that anyone who really wants to do some work and really wants to get involved on campus should be in Senate."

As petitions have already been circulating, Sept. 9 will be the election and Sept. 10 will be the first Senate meeting.

Anyone can attend the meetings, but Allen says, "I would like to stress that if you want to get involved you might as well be a senator."

"If you come to meetings representing a formal organization, call us in advance and tell us you want to speak, and we'll

put you down on the role," he also states.

Another way to get involved is the Activities Council. Allen says, "You don't have to be in Senate to be part of Activities Council. In fact, it would be great. Any member of the student body can become a member."

When asked what things he planned to do this coming year, Allen says, "A problem that I hope we can finally solve this year is campus lighting. I hate to bring it up again, but it's still a problem. I'm not going to try to buck the administration in any way, shape or form. I want to work with them, not against them, but I am supposed to represent the students and provide what they want, and that's what they really want."

Allen also plans to change the budget this year and get some funds to appropriate for organizations. But right now, the rules are still being worked out.

One thing that Allen makes very clear is that all of their



ALLEN SWANDA

activities are free. When everyone enrolls they pay a \$2.50 fee, and that goes to the Student Association. Coming soon are two Senate-sponsored movies, "The Jerk" and "Kramer vs. Kramer."

Allen sums it up by saying, "\$2.50 is not an awesome amount for what we put on for students. So everyone should get involved."

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Bulldogs Hire Kueck As Football Coach

New offensive line coach for the Southwestern State University Bulldogs football team is Larry Kueck, who comes to the coaching staff from Ranger, Tex., Junior College.

Kueck fills the post vacated by Bob Densmore, a former standout football player for the Bulldogs. Densmore served as offensive line coach for head coach Bob Mazie for two seasons prior to resigning in June to move to Richardson, Tex., to serve as the top assistant at Richardson High School.

A native of Strawn, Tex., Kueck lettered in football, basketball, baseball and track at Strawn High School. He earned All-State honors in football his senior year and went on to play

at Ranger Junior College.

In the spring of 1970, he transferred to New Mexico State University one semester before returning to Texas and Stephen F. Austin University, where he played the 1972, 1973 and 1974 seasons and received honorable mention offensive lineman in the Lone Star Conference as a junior and senior.

After completing his bachelor's degree in education and political science at Stephen F. Austin in 1975, Kueck remained to begin graduate studies and to serve as a graduate assistant football coach.

He completed his master's degree in education in July 1976 and became an assistant coach at Castleberry High School in Fort Worth.

In 1977, he left Fort Worth for an assistant's post at O'Connell High in Galveston, Tex., staying there for two seasons before being named head football coach and athletic director at Ranger, Tex., High School.

At the end of the 1979 season, he became an assistant football coach at Ranger Junior College for one semester prior to joining the SWOSU staff as offensive line coach and physical education instructor.

In addition to his coaching and teaching duties, Kueck will serve as the university's intramural athletics coordinator.



LARRY KUECK

More Honor Students

(Continued from Page 12)

man. WALTERS—Laura Lea Kinney. WARRI-BENDE, NIGERIA—Matthew E. Abiri. WATONGA—Mark A. Province, Candace Lynette Thomas. WAYNOKA—Gail L. Nickelson. WEATHERFORD—Sue A. Barnett, Jerry Lee Beasley, Carol J. Boren, George K. Bryan, Margaret Lura Carman, Debra L. Cornelson, Donald L. Fowler, Mark Richard Freeborn, Elaine Tuttle Graber, Larry G. Hill, Allan E. Hunnicutt, Michael R. North, Nancy Theresa Reynolds, Lana

C. Richardson, Juanita R. Watt, Teresa R. Wilson, Lamont Woody. WOODWARD—Michael Eugene Brown, Valerie Diane Hamar.

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Bulldogs Kick Off Saturday

Only three more days remain before the collegiate football season begins, and the Southwestern Bulldogs are engaged in some serious rehearsals for their season-opening encounter with an opponent they've never before faced.

Bishop College, a small but previously gridiron-tough school from Dallas, will be the first to visit Southwestern this fall. Kickoff time at Milam Stadium set for 7:30 p.m. Saturday, Sept. 6.

1980 schedule

Sept. 6--Bishop College at Weatherford, 7:30 p.m.
 Sept. 13--Central State University at Weatherford, 7:30 p.m.
 Sept. 20--Panhandle State University at Goodwell, 7:30 p.m.
 Sept. 27--Sam Houston State University at Weatherford, 7:30 p.m.
 Oct. 4--Henderson State University at Weatherford, 2 p.m. (Homecoming)
 Oct. 11--Eastern New Mexico University at Portales, 2 p.m.
 Oct. 18--Southeastern State University at Durant, 7:30 p.m.
 Oct. 25--Northeastern State University at Tahlequah, 2 p.m.
 Nov. 1--Texas Lutheran College at Seguin, 7:30 p.m.
 Nov. 8--Northwestern State University at Weatherford, 2 p.m.
 Nov. 15--East Central State University at Weatherford, 2 p.m. (Dad's Day)

In the meantime, the Bulldogs have plenty of work to do before they are ready, according to Head Coach Bob Mazie.

"Films I've seen show Bishop to be a strong, fast, well-coached team," Mazie said.

The Texas college's Fighting Tigers lost a third of their games in 1979, when they finished 6-3, but by the closest of margins—a combined total of only five points.

With dual membership in NAIA Division II and NCAA Division III, Bishop regularly meets teams from considerably larger colleges and universities. Bishop has an enrollment of 1,000.

Last season the Bulldogs and Tigers had two common foes, Southeastern State University and Texas Lutheran College. SWOSU thumped Southeastern 35-20 and Texas Lutheran 16-7; Bishop defeated SESU 20-7 but lost to the Lutherans 12-14.

After a week of hard workouts in the oppressive heat, Coach Mazie expresses some satisfaction with his team's progress, though he wishes there was more time before the start of the 11-game schedule.

Half of the 58-man squad are returning lettermen from the 1979 Bulldog team that recorded seven wins and two losses. Among this group are several who performed well enough to earn Oklahoma Intercollegiate Conference and National Association of Intercollegiate Athletics recognition.

All-America punter Carl Birdsong is back, along with linebacker Gary Harper, who won berths on both the All-OIC and All-NAIA District 9 first teams. Birdsong was the NAIA's leading punter, with an average of 45.6 yards per kick, while Harper had 70 solo tackles with 37 assists, three sacks, two pass interceptions and a couple of fumble recoveries.

All-OIC second team running backs Myron Cook and Joe Quinn, defensive lineman Herbert Watson and defensive back Biff Beard are also preparing for major roles with the Bulldogs in the fall, along with five players who were awarded All-OIC honorable mention—tight end Doug Miller, split end Al Kilgore, defensive lineman Otis Miller, linebacker Vic Hodge and defensive back David Thompson.

No assignments had been issued by Mazie as practice sessions entered their second week.

However, the coach did discuss potential starters for two key positions, quarterback and center.

"We have two strong candidates for quarterback in Tom Middlebrooks and Steve Price, but another player we were counting on for help there, Duane Howard, has decided not to enroll this fall at Southwestern," the coach said.

Howard, a sophomore, had transferred to SWOSU from Kansas State University. Middlebrooks started two games as a freshman in 1979 and Price, also a sophomore, was sidelined all of last season with an injury.

The Bulldogs' 1979 starting center, junior Mark Deatherage, has been forced to leave the team because of a back injury. Sophomore Todd Nix appears to have the inside track in the center competition.

Southwestern faces an ambitious and long schedule during the 1980 season, with six games at home and five away.

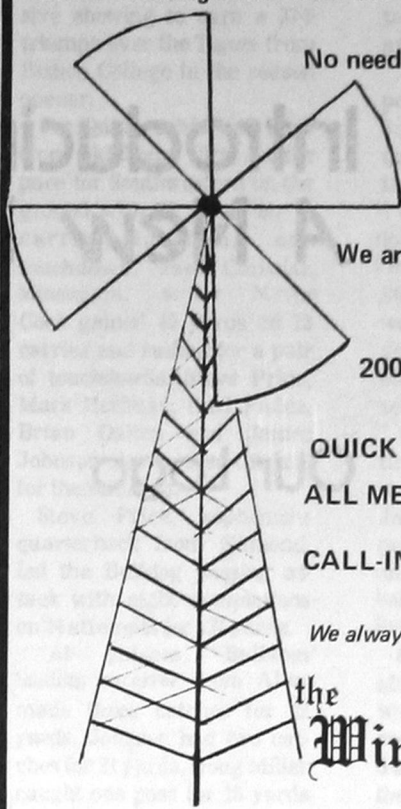
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Sept. 3, 8 p.m., Cheerleaders will be on Union lawn to answer questions.

Sept. 4, 8 p.m., Organizational meeting in S108.

Sept. 9, 8 p.m., Tryouts on the Union lawn. Demonstrate: Double Stunts, Voice, Arm Motions and Tumbling/Jumps.

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Your survival may depend on getting medical attention as quickly as you can. Call the emergency medical service immediately. If you can get to a hospital faster in any other way, do so.

Don't refuse to accept the possibility that you are having a heart attack. Many heart attack victims do just that. They say it's indigestion or tension. They worry about embarrassment. They often wait three hours or longer before getting help.

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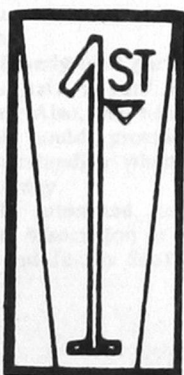
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